"Restorative Justice Extending Empathy"

Restorative Justice – Empathy – Rehabilitation: Globally

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Outline

- 1. Why empathy and restorative justice?
 - What is rehabilitation?
 - What is empathy?
 - What is restorative justice?
- 1. Where are we with empathy and restorative justice?
- 1. A normative and practical gap
- 1. Where are we with restorative justice globally?
- 1. Reflections from a sceptic and a researcher





Rehabilitation: Two basic components

 Value concept: refers to the overall aims, values, principles, and etiological assumptions that should be used to guide the treatment of offenders

 Practice concept: it translates how these principles should be to guide therapy (Ward and Mann 2007: 89).





Empathy: Two basic components

- •Cognitive empathy: the understanding of another's psychological state. It subsumes, therefore, that the individual switches his attention from the self to the other, in order to take his perspective (Baron-Cohen & Wheelwright, 2004).
- •Affective empathy: the reaction to this knowledge; the consequent experience of a vicarious response to the affective state of another (Dziobek et al., 2008).





Restorative Justice: Two basic components

- Ethos & principles: dialogue and equality, empowerment and responsibility taking, respect, restoring and future focused
- Practice: mediation (direct and indirect), conferencing (various models), circles, sentencing and healing boards





Why Empathy

- Empathy is the ability to understand the internal affective state of another and respond appropriately (Batson, 2009).
- "One of the most essential elements of social perception and interaction" (Batson, 2009).
- Empathy allows individuals to effectively interact with others in a social context (Baron-Cohen & Wheelwright, 2004).
- Emotional awareness: The ability to recognize and describe emotions in oneself and in others (Lane & Schwartz, 1987). It constitutes a cognitive skill ... then can it be taught?

The perfect tool for the restorative justice dialogue?





Empathy and restorative justice

- Rich literature on empathy
- Unprecedented literature on restorative justice (especially in relation to its "superiority")
- Scarce literature on restorative justice and empathy
- Attempts to link empathy and restorative justice:
 - Psychology and Positive psychology
 - Affect Script Psychology
 - Neuroscience
 - Sociology of emotions
 - Art





A normative and practical gap

- Pilots (psychology/ neurology) with restorative justice?
- Normative understanding of restorative justice theory and applied sciences such as psychology?

Are we comparing apples with oranges?





Where are we with restorative justice?

- A global hysteria
- Institutionalisation and legalisation
- Top down structures and control
- Professionalisation, registration and accreditation
- Moral justification?
- The battles within....





Raising the mirror of responsibility: Reflections

- Address the normative gap in restorative justice
- Address the evidence gap in restorative justice
- Express the restorative justice values and practice through art
- Address the power structures and battles both within and outside the restorative justice movement
- Address the inferiority complex of restorative justice trying to prove what is not
- Address the reality (complexity of emotions and human nature, funding and social restrictions, the existing operational framework).





Bridging the gap in restorative justice, psychology and rehabilitation

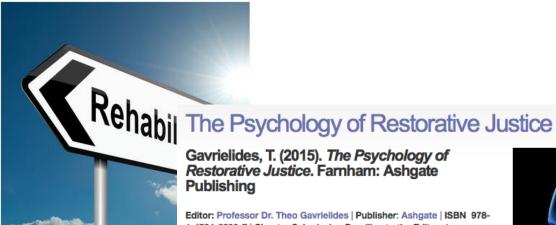
Offenders No More: New Offender Rehabilitation Theory and Practice

Gavrielides, T. (2015). Offenders No More: New Offender Rehabilitation Theory and Practice, New York: Nova Science Publishers

Editor: Theo Gavrielides | Publisher: Nova Science Publishers | Chapter Submission Deadline to the Editor: 1 April 2015 | Publication Date: Autumn 2015 |Style: Peer Reviewed

Book Description: "Offender rehabilitation" theory and practicy have traditionally focused on curing "offenders" of their deviant tendencies by changing their habits, opportunities, personality and life outlook. Consequently, a number of interventions have been developed within the criminal justice system that are said to involve helping offenders (e.g. by offering counseling, psychological assistance, training, a job, victim and cultural awareness courses). Success is measured by

recidivism rates. Has the offender been induced to desist? To this end, rehabilitation has become an im sentencing let that be in the form of incarceration, community or monetary penalties.



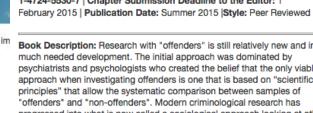
Gavrielides, T. (2015). The Psychology of Restorative Justice. Farnham: Ashgate **Publishing**

Editor: Professor Dr. Theo Gavrielides | Publisher: Ashgate | ISBN 978-1-4724-5530-7 | Chapter Submission Deadline to the Editor: 1

Book Description: Research with "offenders" is still relatively new and in much needed development. The initial approach was dominated by psychiatrists and psychologists who created the belief that the only viable approach when investigating offenders is one that is based on "scientific principles" that allow the systematic comparison between samples of "offenders" and "non-offenders". Modern criminological research has

progressed into what is now called a sociological approach looking at other factors beyond the individual pathology of "offenders". Sociologists now structure their research in a way that allows them to study the lives, attitudes and behaviour of "offenders".

In the pursuit of understanding restorative justice and its effectiveness, where do social sciences and positivit approaches

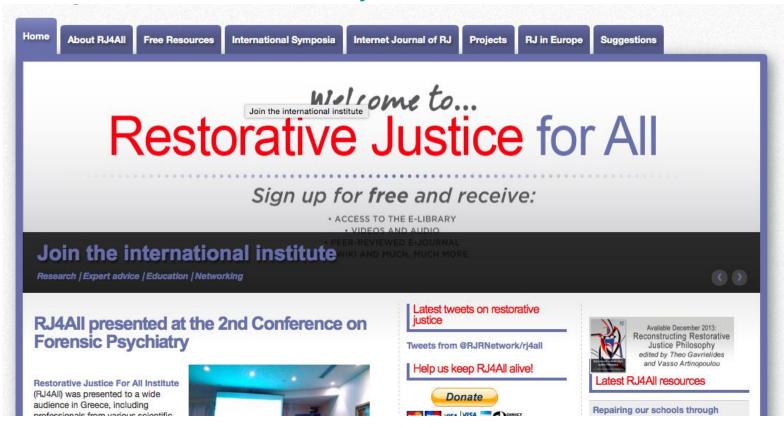






Restorative Justice for All

www.rj4all.info







Thank you!

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